

BARKATULLAH UNIVERSITY, BHOPAL

Syllabus & Course Structure

BACHELOR OF EDUCATION (B.Ed.)

B.Ed. Course Scheme of Examination – Semester Scheme

Semester – I

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
Group A : Core Course						
CC 1 : Childhood & Growing Up	6	100	25	9	75	27
CC 2 : Education in India -Status, Problems and Issues	6	100	25	9	75	27
CC 3 : Language across the curriculum – Part 1	4	50	15	6	35	12
CC 4 : Curriculum Development & School	6	100	25	9	75	27
EPC 1 : Reading and Reflecting on Texts	2	50	20	7	30	11
Total		400	110	40	290	104

Note: Assignments & Tasks for Courses 1,2,3,4

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Semester – II

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
Group B : Core Course						
CC 1 : Learning & Teaching	6	100	25	9	75	27
2. PC (1) Pedagogy of a school subject-Part-I (Subject: 1 Physical Science (Physics/Chemistry) Biology/Maths/Social Sciences (SS)/Language - Hindi/English/Urdu/ Sanskrit/Other Region-Specific lang.)	6	100	25	9	75	27
3. PC (II) Pedagogy of a School (Part-II) : Subject Knowledge and the Related Pedagogic Dimensions (Subject : 1 Science-Chemistry/ Physics/History/Civics/Geography / Economics/ Commerce)	4	100	25	9	75	27
4 Language across the curriculum- Part-2	6	50	15	6	35	12
EPC 2 : Drama & Art in Education	2	50	20	7	30	11
Total		400	110	40	290	104

Note: Assignments & Tasks for Courses 1,2,3,4

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Semester – III

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
Group A : Core Course						
CC 1 : Pedagogy of a School Subject (Part-II)		50	15	06	35	12
2. School Internship		350	150	54	200	72
3. EPC 1- Educational Psychology Practical		50	10	04	40	14
Total		450	175	64	275	98

Note: Twenty weeks (four weeks) practice Teaching & (Sixteen weeks) internship school.

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subjects are as following

S.No.	Particulars	Sem.-III Marks	
		Max.	Min.
1.	Micro Teaching under simulated conditions (Eight Skills)	16×3= 48	17
2.	Lesson planning (Practice Teaching)	100	36
3.	Execution of the lesson in the actual class room situation & school work	100	36
4.	Unit Plan	40	14
5.	Unit Test Administration Evaluation and interpretation	40	14
6.	Resource unit/instructional kit/workbook /working models	12	04
7.	Observation Records	10	04
	Total	350	125

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Scheme

Semester – IV

Course/Paper	Hours per week	Total marks	Internal (Formative)		External (Summative)	
			Max.	Min.	Max.	Min.
Group B : Core Course						
CC 1 : Gender, School & Society	6	100	25	09	75	27
2. Educational Technology & ICT	6	100	25	09	75	27
3. Creating an inclusive school	6	100	25	09	75	27
4. Optional course : (Any one of the subject mentioned below)	6	100	25	09	75	27
a. Value Education	---	---	---	---	---	---
b. Futurology in Education	---	---	---	---	---	---
c. Health and Physical	---	---	---	---	---	---
d. Guidance and Counseling in School	---	---	---	---	---	---
e. Environmental Education	---	---	---	---	---	---
f. Action Research	---	---	---	---	---	---
EPC 3 : Understanding the self	2	50	20	07	30	11
EPC 4 : Understanding of ICT	2	50	20	07	30	11
Total		500	140	50	360	130

Note: Assignments & Tasks for Courses 1,2,3,4